

Association of Professional Humane Educators



presents



DRIVEN TO SUCCESS IN THE MOTOR CITY

NATIONAL HUMANE EDUCATION CONFERENCE

APRIL 11-12, 2013

Hosted by the Detroit Zoological Society, Michigan

www.APHE.org

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the 2013 APHE National Humane Education Conference!

CONFERENCE HOST



BENEFACTOR LEVEL (\$2000)



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2013 NATIONAL HUMANE EDUCATION CONFERENCE

April 11 and 12, 2013 at the Detroit Zoo
Royal Oak, Michigan

CONFERENCE AGENDA

WEDNESDAY, APRIL 10, 2013

6:30 TO 8:30 P.M.

Pre-Conference Mixer

Meet and greet fellow humane educators while enjoying complimentary food and beverages at the Westin Southfield Detroit hotel.

Charlevoix Ballroom

THURSDAY, APRIL 11, 2013

7:15 AND 7:45 A.M.

Shuttle bus from the Westin Southfield Detroit hotel to the Detroit Zoo.
Meet at the front of the hotel in the valet area.

7:30 TO 8:30 A.M.

Check in at the Ford Education Center, Detroit Zoo

8:30 TO 9:00 A.M.

Welcome and Opening Remarks by Susan Helmink (APHE President), Ron Kagan (CEO and Executive Director, Detroit Zoological Society), Madeleine Berman (Founder and Benefactor, Berman Academy for Humane Education) and Linda Gillum (DZS Board of Directors, Education Committee Chair)

Theater

9:00 TO 10:30 A.M.

Center for Zoo Animal Welfare by Lauri Torgerson-White and Elizabeth Arbaugh (Detroit Zoological Society)

Theater

10:30 TO 11:00 A.M.

Break and Sharing Corral

Leaf Room

11:00 A.M. TO 12:00 P.M.

Fostering Youth Empowerment: Student Led Service Learning Projects by Kim Korona and Mickey Kudia (HEART, Humane Education Advocates Reaching Teachers)

Theater

12:00 TO 1:30 P.M.

Lunch

Exhibit Hall

Sharing Corral

Leaf Room

Detroit Zoo Tram Tours

Meet in the Lobby

1:30 TO 2:30 P.M.

Animal Minds: The Starting Point of Humane Education by Kathleen Allspaw (Humane Society University) and Sarah Bexell (Humane Society University and University of Denver)

Dark and Freezing Studios

How to Speak Dog – Reading Canine Body Language by Khris Erickson (Humane Animal Welfare Society)

Wet and Drippy Studios

2:30 TO 3:00 P.M.

Break Snacks

Lobby

Sharing Corral

Leaf Room

3:00 TO 4:30 P.M.

What's Your Style? Reaching All Learning Styles for a Meaningful and Stylish Presentation by Karly Noel (RedRover)

Dark and Freezing Studios

Planning for Success: Using Logic Models as a Road Map

by Lisa Lunghofer (Making Good Work, LLC) *Wet and Drippy Studios*

4:30 TO 5:30 P.M.

APHE Membership Meeting hosted by the APHE Board. Join us and learn about this year's accomplishments and what's coming soon, including the location of the next National Humane Education Conference!

Dark and Freezing Studios

4:45 P.M. AND 5:45 P.M.

Shuttle bus from the Detroit Zoo to the Westin Southfield Detroit hotel

6:30 TO 11:00 P.M.

Dinner Reception and APHE Auction at the Westin Southfield Detroit hotel. Enjoy dinner and a fun and lively auction to raise money for the Nathania Gartman Memorial Scholarship Fund. There will be a wide variety of wonderful silent and live auction items to bid on. Cash, checks and credit cards will be accepted for auction purchases. Nonregistered conference attendees can join for an additional fee. Please contact conference@aphe.org to register guests.

Charlevoix Ballroom

FRIDAY, APRIL 12, 2013

7:15 AND 7:45 A.M.

Shuttle bus from the Westin Southfield Detroit hotel to the Detroit Zoo. Meet at the front of the hotel in the Valet area.

8:30 TO 8:45 A.M.

Welcome by Lisa Forzley (APHE Conference Chair)

Theater

8:45 TO 9:45 A.M.

Humane Education Activities in Green Teacher by Tim Grant (Green Teacher Magazine)

Theater

9:45 A.M. TO 10:45 A.M.

Service Learning: Madonna University Collaborations Locally and Abroad by Andrew Domzalski, Boguslaw Gatarek, Veronica Riha, Michelle Proctor (Madonna University)

Theater

10:45 TO 11:15 A.M.

Break and Vendor Booths

Leaf Room

11:15 A.M. TO 12:15 P.M.

The Business of Humane Education by Heidi Parker Colonna (Humane Society University)

Theater

12:15 TO 1:45 P.M.

Lunch

Exhibit Hall

Vendor Booths

Leaf Room

Detroit Zoo Tram Tours

Meet in the Lobby

1:45 P.M. TO 2:45 P.M.

When Happy Tales Are Not Enough: The Need for Collaboration and Research in Justifying the Effectiveness of Humane Education Programs

by Amy Johnson (Teacher's Pet), Annmarie Cano (Wayne State University), and Rita Casey (Wayne State University)

Theater

2:45 TO 3:45 P.M.

Poised for Success: Expanding and Refining Your Summer Camp Program

by Michelle Ramos and Rachael Gardner (Arizona Animal

Welfare League & SPCA)

Drippy and Wet Studios

Engaging the Under-Engaged through Humane Education

by Corrie Schueller and Holly Wetzel (Animal Humane Society)

Dark and Freezing Studios

3:45 TO 4:00 P.M.

Break Snacks

Lobby

Vendor Booths

Leaf Room

4:00 TO 5:00 P.M.

Help A Habitat: A Holistic Approach to Giving a Hopeful Future

to Local Species by Shawn Sweeney (Jane Goodall Institute)

Theater

5:00 TO 5:15 P.M.

Conference Wrap-Up by Susan Helmink (APHE President)

Theater

5:30 P.M.

Shuttle buses from the Detroit Zoo to the Westin Southfield Detroit hotel

SATURDAY, APRIL 13, 2013

9 A.M. TO 1:30 P.M.

Growing Humane in Detroit (Optional Excursion).

Meet at the front of the hotel in the valet area.

We'll take a bus tour throughout Detroit that showcases some of the blossoming grassroots urban gardening initiatives happening in the city. Our tour will be led by Lindsay Pielack, Interim Co-Director, *Keep Growing Detroit*. To learn more about the powerful urban gardening movement happening in Detroit, watch the Urban Roots trailer at www.urbanrootsamerica.com.

We'll conclude our tour with a locally-sourced lunch prepared by People's Kitchen Detroit which will include a discussion surrounding the potential to use humane education as a tool for social change in Detroit.

The \$45 fee for this optional excursion includes transportation, lunch and donations to each organization. The bus will leave from the Westin Southfield Detroit hotel. **Advance registration necessary.**

OTHER CONFERENCE DETAILS

Detroit Zoological Society

The Zoo is located at the northwest corner of Woodward Avenue and 10 Mile Road in Royal Oak. For the conference, please enter the Zoo at the administration gate #4 off of 10 Mile Road. Proceed to park near Gate B and enter the Ford Education Center through the Courtyard.

8450 W. 10 Mile Road, Royal Oak, MI 48067
(248) 541-5717

Conference Accommodations

The Westin Southfield Detroit

1500 Town Center

Southfield, MI 48075

Phone: (248) 827-4000

<http://www.westinsouthfielddetroit.com/>

For reservation and transportation information, visit the Events section of www.aphe.org.

Nathania Gartman Memorial Scholarship Fund Benefit Auction

This can-not-miss event is filled with fun and excitement. Join guests, fellow members and the Board for the thrill of bidding on items that will enhance outreach programs or relax the soul of a humane educator. The success of this event will help fellow humane educators attend future APHE National Humane Education Conferences.

Special thanks to Best Friend Animal Society for supporting the 2013 Nathania Gartman Memorial Scholarship Fund.



Resource-Sharing Tables

Bring resources from your organization's humane education program to share so that educators from around the country can learn about your great programs.

APHE Merchandise and Membership Support Available

Stock up on APHE products and merchandise! Enjoy closeout pricing on short- and long-sleeve polo shirts. Popular APHE resource manuals and prior national conference CDs will also be available. Cash, checks and credit cards accepted. Sales will take place during breaks and lunch both days of the conference. We will also have a computer standing by to demonstrate how to use the online Members' Area and Listserv.

Name Tags

Please return the name tag holders at the end of the conference so they may be re-used at future programs.

Things to do in Royal Oak and Detroit

<http://www.downtownroyaloak.org/> or <http://www.visitdetroit.com/>

Vendor Booths

Thanks to the following vendors for participating in the conference:



Humane Society University is dedicated to advancing human-animal interdisciplinary scholarship by training current and future professionals to provide ethical and sustainable leadership.



Green Teacher is a non-profit organization dedicated to helping educators, both inside and outside of schools, promote environmental awareness among young people aged 6-19. The quarterly *Green Teacher magazine* offers perspectives on the role of education in creating a sustainable future, practical articles and ready to use activities for various age levels, and reviews of dozens of new educational resources.



The International Fund for Animal Welfare saves individual animals, animal populations and habitats all over the world. With projects in more than 40 countries, IFAW provides hands-on assistance to animals in need, whether it's dogs and cats, wildlife and livestock, or rescuing animals in the wake of disasters. We also advocate saving populations from cruelty and depletion, such as our campaign to end commercial whaling and seal hunts. These education programs empower young people and communities to take positive action for animals.

National Humane Education Conference Committee

The APHE Board of Directors would like to thank the following for their assistance in planning and coordinating the conference:

Lisa Forzley, *Conference Committee Chair*

Sandy DeLisle	Karly Noel
Susan Helmink	Karen Patterson
Stephanie Itle-Clark	Anna Payton
Dezarae Jones-Hartwig	Carla Rigsby
Beth Karzes	Jennifer Self-Aulgur
Claire Lannoye-Hall	Stacey Zeitlin

2013 APHE NATIONAL HUMANE EDUCATION CONFERENCE PRESENTATION ABSTRACTS

Center for Zoo Animal Welfare

Lauri Torgerson-White and Elizabeth Arbaugh (Detroit Zoological Society)

Zoos and aquariums assume a profound and unique responsibility by keeping animals in captivity. The Detroit Zoological Society's Center for Zoo Animal Welfare works to improve zoo animal welfare through several avenues including workshops designed to help zookeepers understand animals' perspectives, address the challenges of captivity, and assess and improve well-being. This presentation is a mini-workshop that includes lectures on the impacts of captivity and exercises to improve understanding of the animal's perspective and assess welfare. Participants will learn how zoos work to improve animal welfare and will leave with exercises designed help us see the world through animal eyes.

Fostering Youth Empowerment: Student Led Service Learning Projects

Kim Korona and Mickey Kudia (HEART, Humane Education Advocates Reaching Teachers)

HEART's vision is to empower a generation of young people who will make the world a better place for people, animals, and the environment. We've found that one of the most effective ways to accomplish this goal is by facilitating student-led service-projects. For these projects, the students choose an issue they feel passionately about and then design an action plan that helps. We've had students meet with their representatives to lobby for stricter animal protection laws and organize panel discussions at their school about homophobic bullying. Our workshop will explain the skills and steps necessary for you to facilitate a student-led service project.

Animal Minds: The Starting Point of Humane Education

Kathleen Allspaw (Humane Society University) and Sarah Bexell (Humane Society University and University of Denver)

We know that the belief that non-human animals are self-aware, feel emotions, and have higher level cognitive skills correlates positively to support for the humane treatment of animals. Therefore, it is imperative that humane educators keep up with some of the latest developments in ethology, cognitive behavior and behavioral ecology. Participants in this workshop will explore the research on the cognitive capacities of non-human animals, outline an action plan for incorporating these findings into their current humane education/outreach efforts, and create and/or modify at least one humane education activity that is specifically suited to the audiences they serve.

How to Speak Dog – Reading Canine Body Language

Khris Erickson (Humane Animal Welfare Society)

Being able to "read dog" is integral to dog safety. This is knowledge every professional who works with dogs should know and is also extremely valuable to dog bite prevention programs. Through a PowerPoint developed for middle school students and older, this presentation will show the attendees the various signals dogs use as a means of communication. Additionally, I will recruit volunteers from the audience to participate in activities I use with elementary school aged children and older to teach them how to "read dog" and promote the idea that animals can feel the same emotions as people.

What's Your Style? Reaching All Learning Styles for a Meaningful Presentation

Karly Noel (RedRover)

Humane Educators interact with many groups of learners each with their own unique ways of integrating knowledge and understanding information. Knowing how to adapt our presentations to different learning styles can help make engaging and meaningful presentations. This presentation delves into the three main learning styles and a few of the lesser known ones. Participants will gain tips for reaching learners with a variety of learning styles to better reach their intended audiences. Participants will identify their own learning style, and be movin' and groovin' in this interactive presentation as they design their own mini presentation to engage others.

Planning for Success: Using Logic Models as a Road Map

Lisa Lunghofer (Making Good Work, LLC)

As Yogi Berra said, "If you don't know where you are going, you will wind up somewhere else." A logic model is a picture of how your program works and serves as a road map to achieve desired results (i.e., getting you where you want to go). It depicts the relationships among program resources, activities, and outcomes, and can be used to market your program to potential funders. Using interactive exercises, participants will learn how to develop and use logic models. Two hours of pro bono consulting (via telephone and email) will be offered to 10 participants following the session.

Humane Education Activities in Green Teacher

Tim Grant (Green Teacher Magazine)

Over the years, Green Teacher magazine has published a number of humane education articles and activities, along with dozens of others that promote empathy and respect towards animals. Leaving aside the contributions which are likely to be familiar to most, I'll present some of the most compelling and unusual of the activities, and the frameworks in which they were presented by the original authors. In so doing we'll explore the intersections between humane education and its sister "educations" (i.e. peace education, human rights education, and environmental education). As a hands-on workshop, participants will have a chance to try out many of the activities.

Service Learning: Madonna University Collaborations Locally and Abroad

Andrew Domzalski, Boguslaw Gatarek, Veronica Riha, Michelle Proctor (Madonna University)

This presentation focuses on the benefits of including service learning in humane education.

The participants will gain some logistical knowledge of how to implement it. The presenters will describe humane education-based service learning projects conducted by Madonna University students in collaboration with three partners, locally with the Detroit Zoo, and in Costa Rica with Estaciones de las Tortugas and Asis Wild Animal Rescue Center. At the Detroit Zoo students work on enriching animal habitats. In Costa Rica they patrol beaches to prevent the poaching of sea turtle eggs and work on the infrastructure of a wildlife rescue center.

The Business of Humane Education

Heidi Parker Colonna (Humane Society University)

Business sense is crucial in guiding a humane education program to success—in a difficult economic climate or not. This workshop reviews ways to optimize efficiency and effectiveness of programs through proper marketing, partnerships, evaluation, and budget-enhancing activities. It will review best practices and help participants position humane education as a mission-critical and self-sustaining initiative. In a break-out session, participants will assess their program's business consciousness and brainstorm ways to improve. Ms. Colonna has worked to uncover best practices in humane education for over a decade with The Humane Society of the United States and Humane Society University.

When Happy Tales Are Not Enough: The Need for Collaboration and Research in Justifying the Effectiveness of Humane Education Programs

Amy Johnson (Teacher's Pet), Annmarie Cano (Wayne State University), Rita Casey (Wayne State University)

There are dozens of programs that pair at-risk youth with dogs, hoping the youth will experience empathy and improve behaviors through positive relationships with animals. Without proof of effectiveness, continuation and support of these programs are hard to justify. The Teacher's Pet program has partnered with Wayne State University, animal shelters and youth residential facilities on a research project funded by the National Institutes of Health and the Mars Company to test the effectiveness of the program. This presentation highlights the need for research and collaboration, describes issues faced when planning a research project and shows preliminary results of the study.

Poised for Success: Expanding and Refining Your Summer Camp Program

Michelle Ramos and Rachael Gardner (Arizona Animal Welfare League & SPCA)

Gain practical advice on how to grow and expand your organization's summer camp program. Important topics such as logistics, administrative process, staffing, budgets and marketing will be discussed. Learn how to expand and grow your camp without compromising quality. Providing examples of daily outlines and a full day's activities we will discuss the importance of new and exciting curriculum to keep campers and parents coming back.

Engaging the Under-Engaged Through Humane Education

Corrie Schueller and Holly Wetzel (Animal Humane Society)

Are you reaching the same people in the same areas each year? Are there communities in your area that are not engaging with your services? This presentation will give you a wealth of valuable information about how to do the research needed to determine which communities you are not engaging -- and then how to do follow-up research to learn from the communities what they need in humane education.

Help A Habitat: A Holistic Approach to Giving a Hopeful Future to Local Species

Shawn Sweeney (Jane Goodall Institute)

In this workshop, Shawn will discuss the Jane Goodall Institute's newest youth campaign, Help A Habitat, and how JGI is using community mapping, an asset based mapping technique, in Jane Goodall's Roots & Shoots to approach community issues with youth in a holistic way. Using this method, young people create community conservation plans in a way that incorporates multiple learning modalities and has the potential to accomplish many curricular goals. In addition, participants will learn how JGI is engaging young people in real-life conservation of African forests through citizen science, and using role models in field research and development to inspire the next generation of scientists and conservationists.

PRESENTERS



Kathleen Allspaw has been an informal and formal educator for almost 30 years. She has a B.S. in Zoology, an M.S. in Animals and Public Policy, and a Ph.D. in Curriculum and Instruction. Currently, Kathleen is the chair of the Humane Leadership Department at Humane Society University. Previously, she was a science and math teacher educator at Indiana University. She also taught humane education at Webster University. For 13 years, Kathleen was a classroom teacher primarily teaching secondary science and math. She also has extensive experience with curriculum development. In her free time, Kathleen is an active animal sheltering volunteer.



Elizabeth Arbaugh received a Bachelor of Science degree in Zoology from Michigan State University. She has worked in many capacities at the Detroit Zoo including as a zookeeper, Education Curator, Animal Enrichment and Training Coordinator, and Associate Curator of Mammals. She currently serves as the Curator of Animal Welfare where she helps manage welfare initiatives such as enrichment, training, educational workshops and research.



Sarah Bexell has been engaged in wildlife conservation, conservation education and humane education for nearly 20 years. She directs education programming for the Chengdu Research Base of Giant Panda Breeding, China and is a Research Scholar with the Institute for Human-Animal Connection at the University of Denver, USA. She is also an instructor for Humane Society University where she teaches Humane Education and Animal Protection and the Environment. She focuses on developing and evaluating education programs to facilitate the human-animal bond to promote animal welfare, healthy child development, and wildlife and nature preservation.



Annmarie Cano is a licensed clinical psychologist and an Associate Professor of Psychology at Wayne State University, where she has taught undergraduate and graduate courses since 2001. Dr. Cano conducts a program of research on empathic processes in couples and families and has disseminated her work through publications in peer-reviewed journals and at national and international conventions. She is the principal investigator of the animal-assisted intervention grant to be discussed in this presentation.



Rita Casey is a psychologist and professor at Wayne State University. She teaches and does research on behavior problems in children and teens. She is an advocate of the inclusion of humane education in public schools. In addition to her work with adjudicated youth through Teachers Pet, Casey partnered with the Toledo-Maumee Humane Society and the Kenneth A. Scott Charitable Trust to design and test a curriculum for preschool students that improves children's concern for humane treatment of animals and children. Casey and her family happily share their lives with several formerly feral or abandoned animals.



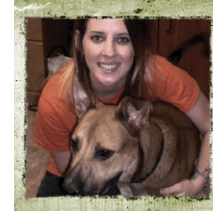
Heidi P. Colonna (formerly O'Brien) is Curriculum and Educator Outreach Manager in Humane Society University's School of Continuing Education. She got her start as an animal shelter volunteer in the early 1990's and has worked on education programs with The Humane Society of the United States since 2002. Previously, Heidi was project coordinator for the Massachusetts SPCA, research assistant at the Tufts Center for Animals and Public Policy, and veterinary technician. Heidi earned an M.S. in Animals and Public Policy from Tufts University School of Veterinary Medicine, a B.S. in Animal Science from the University of Massachusetts at Amherst, and has Certified Humane Education Specialist credentials.



Andrew Domzalski holds an M.S. in Psychology from Warsaw University, Warsaw, Poland, MA in Pastoral Ministry from Marygrove College, Detroit, Michigan and Ph.D. in Reading and Language Arts from Oakland University, Rochester, Michigan. He directs the MATESOL Program and co-directs the new M.S in Humane Studies Program at Madonna University. Andrew's teaching and research interests include humane education and anthrozoology. In cooperation with the Detroit Zoo staff and his MU colleagues, he developed a service learning program whose goal is to enrich Zoo animal habitats and teach college students about humane education. He co-founded and runs a cat rescue.



Khrista Erickson is a Certified Professional Dog Trainer-Knowledge Assessed (CPDT-KA) and a family manners class instructor for the last nine years. Khrista managed to join her love of animals with her passion for animal shelters when she joined the staff at HAWS as Humane Educator nine years ago. While she presents seminars and educational programs on a variety of topics; incorporating dog training into her job has been a valuable tool in teaching children about animal safety, compassion for animals, inter-species communication, and helping to develop positive interactions not only between children and dogs, but also in relationships with other people.



Rachael Gardner is a graduate of Arizona State University in Nonprofit Leadership & Management and a Certified Nonprofit Professional (Nonprofit Leadership Alliance). She has been active in the animal welfare community for over seven years as a volunteer, board member for PACC911 and certified humane educator. She is the current Education Programs Manager for the Arizona Animal Welfare League & SPCA. She shares a home with her husband, two rescue Afghan Hounds, four cats and two chickens.



Boguslawa Gaterek holds an M.A in Psychology from Warsaw University, Warsaw, Poland and she is currently pursuing her Ph.D. in Cognition and Learning with an emphasis on Humane Education at the University of Windsor, Ontario, Canada. For the last thirteen years Boguslawa has been teaching in the graduate TESOL Program at Madonna University, Livonia, Michigan. More recently, she began teaching courses in the Master of Science in Humane Studies, which she helped to design. Her main research interests include humane education, anthrozoology, animal cognition, and ethical issues in research. Boguslawa is involved in cat rescue in both Michigan and Ontario.



Tim Grant, a former high school teacher, has edited the non-profit Green Teacher magazine for the past 22 years. He is also the co-editor of six popular books, including Teaching about Climate Change, Greening School Grounds, and the Teaching Green series (i.e. The Elementary Years, The Middle Years and The High School Years). Most recently, he has hosted 30+ webinars on a wide array of education topics. Tim is also very active in community greening initiatives in his downtown Toronto neighbourhood, where he lives with Green Teacher's former co-editor, and their one-time-stray cat, who makes them laugh every day.



Amy Johnson is the founder and director of Teacher's Pet: Dogs and Kids Learning Together which pairs adjudicated youth with hard-to-adopt shelter dogs for a multi-week workshop on obedience training using positive training techniques. She works at Oakland University where she developed and facilitates the online Animal Assisted Therapy certificate program and an

Honors College course on the Human Animal Bond. She has a master of arts in counseling, a master of arts in teaching, is certified in Trauma and Loss and has national certification in dog training.



Kim Korona is the Program Coordinator and a humane education instructor for HEART in New York City. At HEART she teaches humane education programs for youth from K-12, develops and presents teacher trainings for traditional and non-traditional educators, designed and taught their first ever summer camp program, assists with curriculum development, and is helping to

implement their new volunteer program. She previously worked for the Michigan Humane Society where she reached about 9,000 students in three years. She received her M.Ed degree from Cambridge College, in association with the Institute for Humane Education.



Mickey Kudia is a humane education instructor with HEART in Chicago. He is currently working on a Master's in Humane Education from Valparaiso University/Institute for Humane Education. His master's thesis is on applying the best practices of service learning to humane education and developing a resource guide for education on the topic. As an educator with HEART, he has led several service

learning projects, including a student led project where students created an assembly on gang violence for their peers.



Dr. Lisa Lunghofer brings 20 years of experience providing training and technical assistance to community-based programs. She works closely with humane educators nationwide, helping them develop logic models, write successful grant proposals, develop evaluation plans, craft marketing materials, and identify and track outcomes. Groups with which she has worked include Forget Me Not

Farm, Safe Humane Chicago, Best Friends Animal Society, Humane Research Council, Animals and Society Institute, and Lucky Dog Animal Rescue. She currently is working with the Pennsylvania SPCA to develop an innovative humane education initiative based on a public health model.



Karly Noel manages the RedRover Readers program a unique social and emotional learning program designed to promote positive relationships, critical thinking, and develop empathy. She has the honor of preparing educators to implement the RedRover Readers curriculum with children all over the nation. Karly holds a bachelor's degree in child development and a master's degree in

education from California State University, Sacramento. Karly is a Certified Humane Education Specialist (CHES) and is on the Board of Directors of the Association of Professional Humane Educators (APHE.) Karly's interests include adults as learners, humane education, parent involvement and motivational learning.



Michelle Proctor holds an MSW from the University of South Florida, Tampa, and a Ph.D. in Sociology from Wayne State University, Detroit. Michelle has been teaching since 1995. Since 2007, she has served as Chair, Sociology Program at Madonna University, Livonia, Michigan. She assisted in the development of the Master of Science in Humane Studies at Madonna University

and assumed the role of Co-Director of the Program in 2012. Michelle's teaching/research interests include: working class families, social stratification, and animals in society.



Michelle Ramos started her career in the Education Department at the Phoenix Zoo instructing a variety of programs and traveling with Zoomobile. Michelle has also served as Programs Manager for the Arizona Science Center overseeing camps, workshops, early childhood programs and bio science camps at Barrow Neurological Institute. She then transitioned to Southwest Wildlife to design the center's wildlife programs as the Director of Education. Michelle is currently the Director of Education at the Arizona Animal Welfare League. Under her management, the Education Department has doubled in staff and capacity. She serves on the board's marketing committee and acts as the primary spokesperson for AAWL.



Veronica Riha earned her Bachelor's and Master's degrees from Oakland University, Rochester, Michigan and a Ph.D. in Biological Sciences in 1993 from Wayne State University, Detroit, MI. She is currently a full professor at Madonna University. Her interests include involving students in undergraduate research projects, service learning and travel abroad service learning. Service learning

projects have included working at Humbug Marsh in Trenton, MI. This project began five years ago, and students continue to do service at the site. In March of 2012 she traveled with two colleagues and students to Costa Rica to embark on an international service project.



Corrie Schueller is Director of Supporting Programs at the Animal Humane Society, the largest animal welfare organization in the Midwest. She works with the society's Humane Education, Behavior & Training, and Boarding departments. Corrie is a Licensed Independent Social Worker (LISW) with a Masters in Social Work. Prior to arriving at the Animal Humane

Society, she provided post-adoption education to adoptive families and was a natural horsemanship trainer for more than five years. Corrie has also worked with the Boys & Girls Clubs, juvenile residential treatment programs, and AmeriCorps.



Shawn Sweeney, national director of youth outreach and engagement for the Jane Goodall Institute (JGI), supports young people and educators who participate in Jane Goodall's Roots & Shoots, JGI's global environmental and humanitarian youth program. In his work with JGI, Shawn is responsible for engaging young people through workshops, social media and

the Web in meaningful service-learning campaigns that improve the environment and benefit people and animals. Shawn received his M.Ed. degree in humane education from the Institute for Humane Education (Cambridge College) in 2011, and a B.A. in psychology from the College of Wooster in 2006. Shawn sits on the board of directors for the Institute for Humane Education and is a co-chair of the NGO committee for the UN International Day of Peace.



Lauri Torgerson-White has Bachelor's degrees in Biology and Anthropology from Wayne State University. She earned a Master of Science degree in Zoology with a specialization in Ecology, Evolutionary Biology, and Behavior from Michigan State University, where she studied personality in deer mice. She has been working in the Center for Zoo Animal Welfare at the Detroit Zoo since 2010

where she performs animal welfare research on taxa from macaws and penguins to gorillas and grizzly bears.



Holly Wetzel has been with the Animal Humane Society for four years and currently serves as humane education lead. She has developed Animal Humane Society's PetSet Youth Club, birthday party program and humane education curriculum that follows Minnesota academic standards. She has a long history working in animal welfare which has included work in

adoptions and intake, foster coordination and humane education. Prior to her animal welfare background, Holly has worked as a teacher assistant in the elementary classroom and as a TA and graduate assistant during her Master's program at the University of Wisconsin-Milwaukee.



ASSOCIATION OF PROFESSIONAL HUMANE EDUCATORS (APHE)

The Association of Professional Humane Educators (APHE) is a professional organization for people interested and supportive of humane and environmental education. It is a membership not-for-profit organization.

In the 1970s, APHE was first known as the Western Humane Educators Association, with the name changed slightly in the 1980s so that it became the Western Humane and Environmental Educators Association (WHEEA).

APHE, named in the 1990s, retains WHEEA's commitment to promoting humane and environmental education, but without limitation by geographic regions.

APHE's mission is to provide professional development opportunities and networking for educators who promote humane attitudes toward people, animals, and the environment. APHE upholds the highest standards of practice in humane education and has over 320 members in the United States, Canada, and abroad.

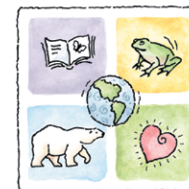


DETROIT ZOOLOGICAL SOCIETY

The Detroit Zoological Society (DZS) is a nonprofit organization that operates the Detroit Zoo and Belle Isle Nature Zoo.

Our mission is to demonstrate leadership in wildlife conservation and animal welfare; provide a broad audience with outstanding and unique educational opportunities that lead to the appreciation and stewardship of nature; inspire our community with engaging, meaningful and memorable experiences; provide innovative zoological facilities that contribute to the region's economic vitality; and demonstrate organizational excellence consistent with a commitment to outstanding service, progressive resource management and environmental leadership.

The DZS is home to the Berman Academy for Humane Education, the purpose of which is to educate the community on the importance of treating other living creatures with respect, responsibility and compassion.



Berman
Academy for
Humane Education
helping people help animals

FORD EDUCATION CENTER

LOWER LEVEL

- 1 Lobby
- 2 Leaf Room
- 3 Theater

UPPER LEVEL

- 2 Exhibit Hall
- 3 Theater
- 4 Discovery Studio
- 5 Humane Education Lab
- 6 Freezing Studio
- 7 Dark Studio
- 8 Wet Studio
- 9 Drippy Studio
- 10 Art Studio

